

Draft program (subject to change)

## Short course in Public Health Toxicology

The University of Sydney  
Norman Gregg Lecture Theatre  
School of Public Health

February 22-24<sup>th</sup>, 2005

Time	Topic	Presenter
<b>Day 1</b>		
<b>Introduction to Toxicology</b>		
9-9.05	Welcome and outline of the course	S Corbett/C Cowie
9.05-9.15	Public Health Toxicology: Scope and Focus	S Corbett
9.15-10.30	Basic concepts in toxicology <ul style="list-style-type: none"><li>- Toxicological terms, indices</li><li>- Classes of Toxicants</li><li>- Routes of exposure</li><li>- Interactions: synergism, antagonism etc</li><li>- Target Organ Toxicity</li><li>- Types of toxic effects: immediate, delayed, reversible, local/systemic, idiosyncratic</li><li>- Animal toxicity tests: sub-acute, acute, chronic, mutagenic, carcinogenic etc</li><li>- Species variation</li></ul>	
10.30-11.00	<b>MORNING TEA</b>	
11.00-11.15	Case Study Introduction: An Acute Chemical Incident	
<b>Exposure, Metabolism and Excretion of Toxicants</b>		
11.15-12.00	Exposure and dose <ul style="list-style-type: none"><li>- Dose-response relationship</li><li>- LD50 &amp; LC50, NOAEL &amp; LOAEL</li><li>- Threshold &amp; non-threshold effects</li><li>- Margin of safety</li></ul>	
12.00-12.30	Metabolism & Excretion <ul style="list-style-type: none"><li>- Metabolism, excretion</li><li>- Biotransformation</li></ul>	
12.30-1.30	<b>LUNCH</b>	

Time	Topic	Presenter
1.30-2.30	Evaluating Toxicity in Humans <ul style="list-style-type: none"> <li>- Animal Studies</li> <li>- Chamber Studies</li> <li>- Epidemiological Studies</li> </ul>	
2.30- 2.45	Toxicological tales 1	
<b>Finding information for a rapid response</b>		
2.45 –3.45	Sources of information in toxicology: finding it and understanding it	
3.45-4.00	<b>AFTERNOON TEA</b>	
4.00-5.00	<b>Case study group discussion</b> A Rapid Response to an Acute Chemical Incident What do you need to know? What actions ensue?	

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## Day 2

### Target Organs and Classes of toxicants & their effects

- 9.00-10.15 Organ Recitals
- Inhalational toxicology
  - Reproductive and developmental toxicity
  - Neurotoxicity
  - Immunotoxicity
  - Hepatotoxicity
  - Dermal Effects
- 10.15-10.30 Chronic Toxicity Case Study Introduction
- 10.30-11.00 MORNING TEA**
- 11.00-11.30 Carcinogenesis, mutagenesis and genetic toxicology
- 11.30-12.30 Major classes of Toxicants
- Solvents
  - Heavy metals
  - Pesticides and POPS
  - Dusts, Gases and Fumes
  - Chemical weapons
- 12.30-1.30 LUNCH**
- 1.30-2.30 Case study group discussion/presentation
- What information is needed?
  - Short and long term public health responses
- 2.30-2.45 Toxicological Tales II

### Toxicology in risk assessment – RA by numbers?

- 2.45-3.30 The use of toxicology in health risk assessment
- 3.30-3.50 **AFTERNOON TEA**
- 3.50-4.50 Exposure Assessment
- Exposure media (food, air, water, soil)
  - Affected populations
  - Biological Monitoring
  - Measuring health outcomes attributable to chemical exposures
- 4.50-5.00 Debate: Introducing the debate
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## Day 3

### Risk characterisation and regulatory toxicology

- 9.00-10.00 Doing a risk assessment
- Risk characterisation using toxicological and epidemiological information
  - Risk assessment of carcinogens
  - Guidelines, reference doses, exposure scenarios
- 10.00-10.30 Example
- 10.30-11.00 **MORNING TEA**
- 11.00-12.00 Regulatory toxicology & standard setting
- 12.00-12.30 Case study

### 12.30-1.30 LUNCH

- 1.30-2.00 When not to do a RA!
- 2.00-3.00 Communicating risks of environmental exposures
- 3.00-3.20 **AFTERNOON TEA**
- 3.20-4.20 The Debate
- 4.20-4.30 Evaluation
- 4.30-4.45 Wrap-up & presentation of certificates