

Language Policy

Volume 20 · Number 1 · February 2021

**Thematic Issue: Critical Ethnography of Language Policy in the Global South:
Insights from Research in Timor-Leste**

Guest Editors: Estêvão Cabral · Marilyn Martin-Jones

**Critical ethnography of language policy in the global south: insights from research
in Timor-Leste**

E. Cabral · M. Martin-Jones 1

**From discourses about language-in-education policy to language practices
in the classroom—a linguistic ethnographic study of a multi-scalar nature
in Timor-Leste**

I. da Costa Cabral 27

**Constructing a common language-in-education policy? Portuguese, Brazilian
and Timorese collaboration in the reintroduction of Portuguese in Timor-Leste**

A.S.R. Carneiro 53

***Tetun akade´miku*: University lecturers' roles in the intellectualisation of Tetum**

T. Newman 77

**Adult literacy classes in Timor-Leste and diverse language values and practices
across the regions: implications for language policy-making**

D. Boon · E. da Conceição Savio · S. Kroon · J. Kurvers 99

**Afterword · Language policy and planning processes in post-colonial Timor-Leste:
struggles and alliances within and across scales**

F. Chimbutane 125